IMPLEMENTING THE NEW FEDERAL RACE AND ETHNICITY CATEGORIES

2009-2010 School Year

Background

- OMB revised the Standards for the Classification of Federal Data on Race and Ethnicity in 1997
- The US Dept of Education released Final Guidance on Maintaining, Collecting, and Reporting Racial an Ethic Data to the U.S. Department of Education in October 2007
- States must report using the new guidelines by 2010 (2010-2011)
- lowa is implementing the changes for School Year2009-2010

Why the change? The new standards:

- Allow individuals to more accurately identify themselves
- Are required for federal education eligibility and accountability reports (NCLB, EDFacts, OCR, IDEA)
- Align with other agencies already using the new standards (Health agencies, EEOC)
- Are consistent with Census data and other national data sets
- Reflect population changes

Data Collection

Two-Part Question

- States must ask the two part question in the correct order
- □ Respondents must answer both parts of the question

- (1) Is this student Hispanic/Latino? (Choose only one)
 - No, not Hispanic/Latino
 - Yes, Hispanic/Latino (A person of Cuban, Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race.)

(2) What is the student's race? (Choose one or more)

- American Indian or Alaska Native (A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.)
- Asian (A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.)
- □ Black or African American (A person having origins in any of the black racial groups of Africa.)
- Native Hawaiian or Other Pacific Islander (A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.)
- White (A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.)

- The two-part question should be answered through self-identification by parent(s)
- In the event that a student and/or parent(s) refuses to identify an ethnicity and/or race, observer identification may be used as a last resort
 - □ Further guidance from the lowa DE regarding observer identification is forthcoming

Data Reporting

Seven Reporting Categories

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- Data are collected using the Two-Part Question but reported using the Seven Reporting Categories:
 - Hispanic
 - American Indian or Alaska Native
 - Asian
 - Black or African American
 - Native Hawaiian or Other Pacific Islander
 - White
 - Two or more races

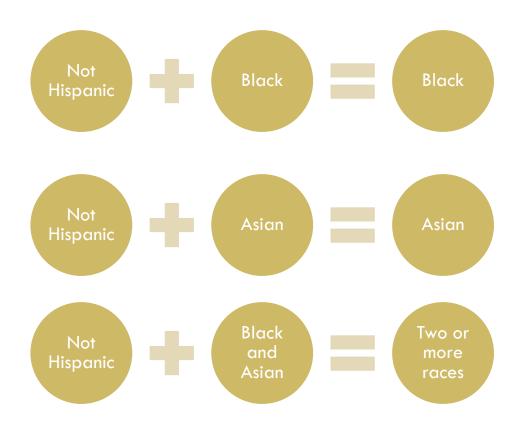
Mapping Collection to Reporting

All students who answer "yes" to part one of the two-part question regarding ethnicity will be reported as Hispanic, regardless of which race(s) they select.



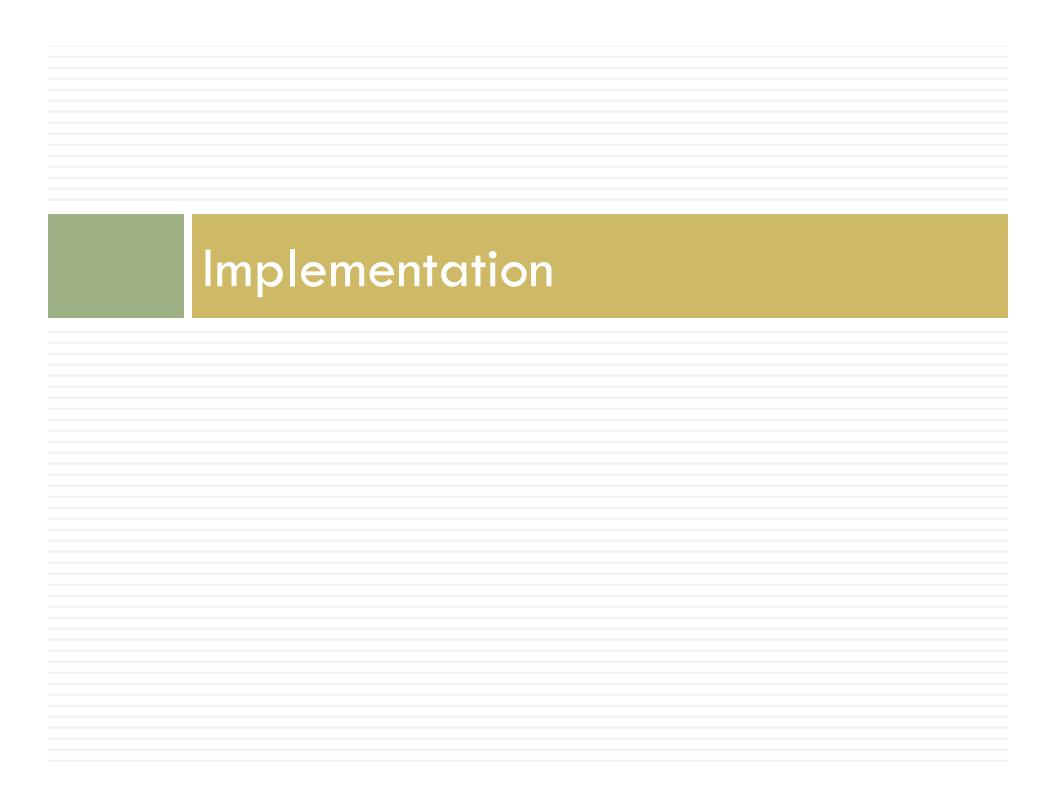
Mapping Collection to Reporting

Students who answer "no" to part one of the two-part question regarding ethnicity will be reported in the race category they choose. If they choose more than one race they will be reported in a category called "two or more races".



Mapping Collection to Reporting

- The "two or more races" category is a reporting category only: during data collection it is not an option
- □ Other unacceptable responses:
 - No race
 - Unknown

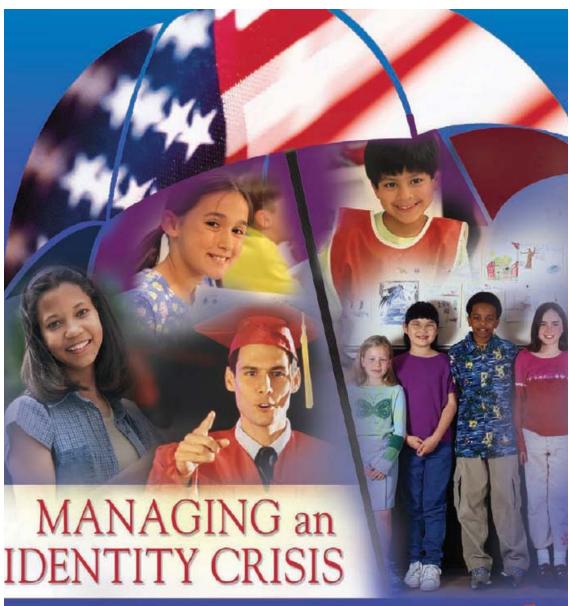


Reporting Schedule

- New categories will be in software SIS version prior to the start of school year - July 1, 2009
- The first reports using the new codes will be submitted for FFY 2009 (2009-2010)
- Work with your Superintendent, Principal or Administrators to implement change
- School Year 2009-2010 registration materials include the 2 part question
- Districts must Maintain Records for 3 Years according to federal requirement

Re-Identification

- All students will be re-identified beginning July 1, 2009
 - Further guidance from the lowa DE regarding the reidentification process is forthcoming



FORUM GUIDE TO IMPLEMENTING NEW FEDERAL RACE AND ETHNICITY CATEGORIES



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